

# California School Dashboard

*The California Way*

Board Meeting  
February 22, 2017

Information provided by  
State Board of Education  
and WestEd.

# **Background & Key Features**

# Background

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- ▶ The State Board of Education (SBE) adopted a new accountability tool required by LCFF, called the **evaluation rubrics**, that includes a set of state and local measures.
- ▶ The tool is the result of **more than a year of stakeholder engagement** and SBE actions.
- ▶ The Dashboard is how performance data from the evaluation rubrics are shown to LEAs and the public.
- ▶ Stakeholders can use the Dashboard to see how LEAs and schools are meeting the needs of their students.

# Key Messages

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More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by <b>more</b> than a single test score	<b>Increased</b> focus on addressing disparities among student groups	<b>More</b> information to support the local strategic planning process

# Key Features

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- ▶ **Easy to use reports:** The Dashboard includes reports showing LEA or school performance on:
  - ▶ **6 state performance indicators**, and
  - ▶ **4 local indicators**
    - ▶ **6 for county offices of education (COEs)**
- ▶ **LEA/school search:** Users can view reports that present the performance data in different ways.

# Indicators by Priority

Local Control Funding Formula Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
Priority 6	Suspension Rate Indicator	
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	
Priority 9		Coordination of Services for Expelled Students**
Priority 10		Coordination of Services for Foster Youth**



# State Indicators

# State Indicators

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The state indicators are based on data that is collected consistently across the state from LEAs through California Longitudinal Pupil Achievement Data System (CALPADS). The state indicators by LCFF priority area are:

- ▶ Academic Indicator [ELA and math] (Priority 4)
- ▶ English Learner Progress (Priority 4)
- ▶ Chronic Absenteeism (Priority 5)
- ▶ Graduation Rates (Priority 5)
- ▶ Suspension Rate (Priority 6)
- ▶ College/Career Readiness (Priorities 7 & 8)

# Reference Charts

Performance levels are calculated using percentiles to create a 5 by 5 reference chart that combine **Status** and **Change**.

- ▶ Example: An LEA with a “High” **Status** and an “Increased” in **Change** will receive an overall performance of **Green**.

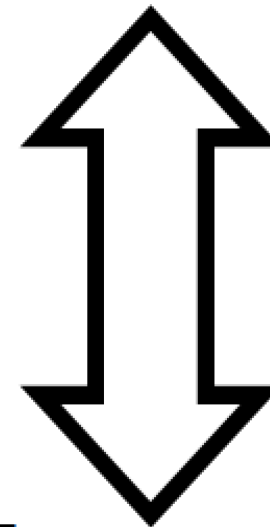
		Change				
Status	Levels	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
	Very High	Yellow	Blue	Blue	Blue	Blue
	High	Orange	Yellow	Green	Green	Blue
	Median	Orange	Orange	Yellow	Green	Green
	Low	Red	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Yellow

# State Performance Levels

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**Highest**



**Lowest**

The color and amount of fill (e.g., Green always has four segments filled, Red always has only one segment filled) are two ways of showing the performance level. This ensures accessibility for all individuals and that the reports are useable when printed in black-and-white or photocopied.

# Numerically Significant Student Groups

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## Less than 30 students


- ▶ **No performance level reported** for any indicator with fewer than 30 students
- ▶ **Status and change displayed** for student groups with 11 to 29 students.
- ▶ Reported as an **asterisk (\*)** for all students and student groups.

## No Available Data

- ▶ Where data is currently not available, it is reported as **not applicable (N/A)**.

# State versus Local Performance

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State	Local
	Met  Not Met  Not Met for Two or More Years
Performance determined by state based on reference charts	Performance determined by LEA based on state-created standards



# **Local Indicators**

# Local Indicators

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Data is not collected at the state level for some LCFF Priorities. For these priorities, LEAs will measure and report on their progress through the Dashboard based on locally collected data. These are called local indicators:

- ▶ Basic Services (Priority 1)
- ▶ Implementation of State Academic Standards (Priority 2)
- ▶ Parent Engagement (Priority 3)
- ▶ School Climate (Priority 6)
- ▶ Expelled Youth – COEs Only (Priority 9)
- ▶ Foster Youth Services – COEs Only (Priority 10)

Local indicators **do not** apply to individual schools.

# Local Indicators: Performance Lvl

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Meeting the standard on the local indicators is based on **whether the LEA collected and reported performance data** that must be collected locally for each local indicator.

- ▶ *Example Standard (Implementing State Academic Standards - Priority 2)*
  1. LEA annually measures its progress
  2. Reports the results at a regularly scheduled meeting of the local governing board
  3. Stakeholders through the Dashboard
  
- ▶ *Evidence:* LEA would determine whether it annually measured its progress, which may include use of a self-reflection tool included in the Dashboard, and reported the results to its local governing board and through the local data selection option in the Dashboard.

# Local Indicators: Sample Interface

## Coordination of Services for Expelled Students (Priority 9)

This is the submission form for the county office of education rubrics coordinator to complete on the local performance indicator for the coordination of services for expelled students (priority 9). This form is for county offices of education only.

**Standard:** COE annually measures its progress in coordinating instruction as required by Education Code Section 48926 and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

**Instructions:** COE determines its progress by completing the self-reflection tool below and reports these results to its local governing board and through the local data selection option in the evaluation rubrics.

**Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county?**

**Rating Scale (lowest to highest):** 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
<b>1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a. Review of required data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Dashboard Interface

# Equity Report

## West Chavez Unified School District - San Joaquin County

Enrollment: 2,500 students

Socioeconomically Disadvantaged: 87%

English Learners: 76%

Foster Youth: N/A

Grade span: K-12

Charter School: No

Year: Data 2015-16 ▼

Equity Report






Status and Change Report

Detailed Reports

Student Group Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4
<b>Local Indicators</b>	Ratings		
Basics (Teachers, Instructional Materials, Facilities)	Met		
Implementation of Academic Standards	Not Met		
Parent Engagement	Not Met for Two Years		
Local Climate Survey	Met		

A dash (--) indicates that the student group consists of less than 11 students, the minimum size for any reporting; an asterisk (\*) indicates the student group consists of less than 30 students, and the performance level (color) is not presented or included for accountability purposes. An N/A indicates that data is not currently available. Additional details can be found in the California School Dashboard Technical Manual (link will be provided).

Narrative

The narrative text box is provided as an optional feature for local educational agencies to describe their performance on the state indicators and local indicators. This option allows LEAs to provide additional information and context as part of the display.

# Dashboard: Demographic Info

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The top of every page of the Dashboard identifies the LEA or school and which report the user has selected, along with key demographic information.

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West Chavez Unified School District - San Joaquin County

Enrollment: 2,500 students	Socioeconomically Disadvantaged: 87%	English Learners: 76%	
Foster Youth: N/A	Grade span: K-12	Charter School: No	Year: Data 2015-16 ▼

# Dashboard: Performance Levels

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The Dashboard shows the performance levels using the color-coded images below.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

# Dashboard: Navigating to Reports

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Users can choose from four different reports by selecting tabs underneath the demographic information included at the top of the web page.

Equity Report

Status and Change Report

Detailed Reports

Student Group Report

# Equity Report: State Indicators






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- ▶ Shows the **performance level of all students** on state indicators.
- ▶ Shows the **total number of student groups** that are large enough to receive a performance level on each state indicator.
  - ▶ The number of total student groups may differ across indicators due to the grade levels applicable for each indicator.
- ▶ Shows the number of those **student groups in the Red or Orange performance levels**.
  - ▶ Quick overview of overall performance and whether any student groups are struggling on the state indicators.

# Equity Report: State Indicators

Equity Report	Status and Change Report	Detailed Reports	Student Group Report
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The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

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College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4

# Equity Report: Local Indicators

- ▶ Shows performance level for local indicators.
  - ▶ For LEAs that have *Met* the standard for these indicators, the performance data will be available in the Detailed Reports.
- ▶ The default during the transition year will be **N/A**.
  - ▶ Beginning in the 2017–18 school year, there will be a deadline for completing this information or the LEA would receive a performance level of *Not Met*.






Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Not Met
Parent Engagement	Not Met for Two Years
Local Climate Survey	Met






# Status and Change Report

Shows the performance level for each state indicator and the current performance (Status) and difference from past performance (Change) that resulted that in that performance.

- Equity Report
- Status and Change Report
- Detailed Reports
- Student Group Report

The status and change report provides the performance level for all students on all state indicators and identifies the status for the current year and change relative to the prior year for each state indicator.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.5%	Declined -1.1%
English Learner Progress (K-12)		Low 62%	Increased +1.5%
Graduation Rate (9-12)		Medium 86%	Increased +5%
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		Low 60 points below level 3	Declined -10
Mathematics (K-8)		Very Low 15 points above level 3	Declined Sig. -25

# Detailed Reports

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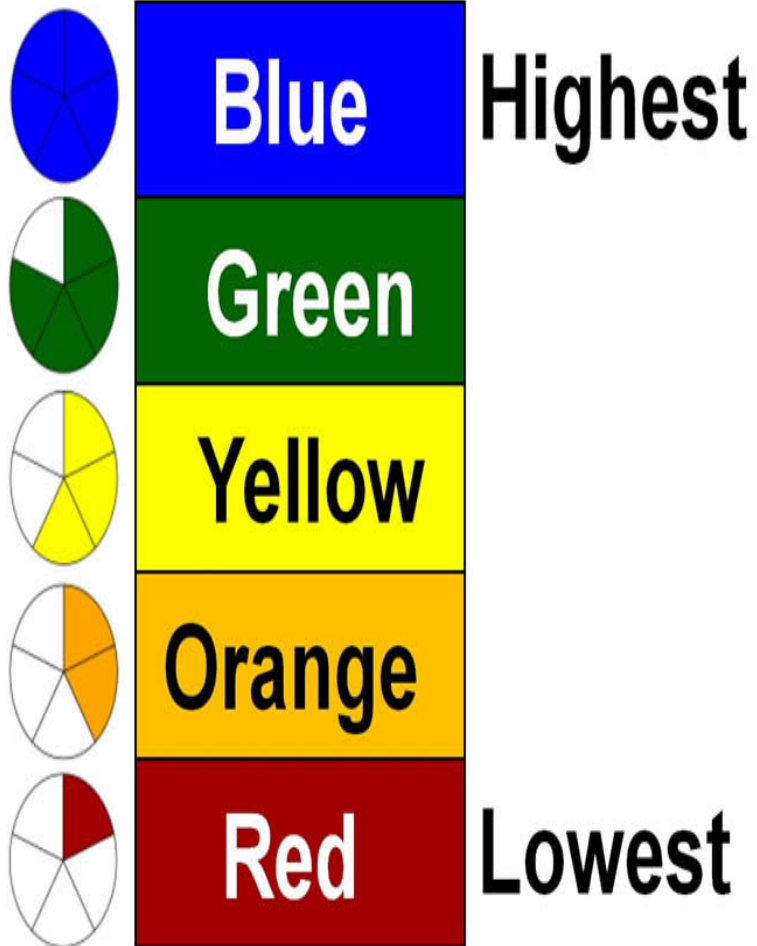
- ▶ Shows year-by-year data for the state indicators and additional state data that is relevant to the state indicators.
  - ▶ For LEAs, it also shows the locally collected data reported on the local indicators.
- ▶ Users will see the data organized into at least three groupings:
  - ▶ Academic performance,
  - ▶ Academic engagement, and
  - ▶ School conditions and climate.
- ▶ The groupings reinforce the relationships among the indicators and will make the information more digestible.

# Student Group Report

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- ▶ Show the performance of all students and each student group on the state indicators.
- ▶ Users can choose to highlight only the student groups in the:
  - ▶ Blue and Green performance levels,
  - ▶ Yellow performance level, or
  - ▶ Orange and Red performance levels.
- ▶ Users can view reports showing performance of all student groups on a state indicator by clicking on that indicator.
- ▶ For any report that shows student group performance, users can also click on any student group to access a single student group's performance on all indicators.

# Dashboard's Public Launch



- Scheduled for March 2017
- LEAs will be able to share their performance data with local stakeholders

# Next Steps

- ◆ Staff will continue to provide updates to the Board of Trustees as more information is provided to us by the CA Department of Education.
- ◆ Principals will share the CA Dashboard with families so that they are informed about the new accountability system in CA.